* Mnemonic cues
* Opportunities for movement
* Frequent checks for understanding
* Giving explicit directions
* Repeating directions
* Provide clearly written directions
* Differentiate instruction
* Higher level order questions
* Reading partners
* Use supplemental materials
* Flexible groups
* “chunk” instruction
* Provide immediate feedback
* Give extended time to complete assignments
* Cooperative learning opportunities
* Use of computers
* Multi-sensory approach
* Use of visual aids
* Use of graphic organizers
* Different ways for student responses
* Repetition of skills
* Preferential seating
* Model responses
* Teach vocabulary
* Positive classroom environment
* Reinforce classroom expectations
* Develop positive relationships with students
* Positive encouragement/reinforcement
* Teach procedures
* Active supervision
* Establish clear expectations and routines
* Provide examples of expected student behaviors
* Design the layout to facilitate learning
* Materials are easily accessible
* Move around the room/use proximity
* Provide daily warm ups
* Post and adhere to a daily or weekly schedule
* Repeat directions
* Use wait time
* Communication with parents
* Provide instruction that meets the students’ learning style